

# Dawn until Dusk Ltd at Haynes Lower School

Haynes Lower School, Foresters Close, Haynes, BEDFORD, MK45 3PR



<b>Inspection date</b>	15 March 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The joint owners and the manager are passionate about their vision to provide the best possible out-of-school care for children. This is reflected in the very high standards seen in all aspects of their work and results in an excellent all-round provision for children.
- The partnership working with the on-site school and nursery is exemplary. Several of the club staff work in either the school or nursery. As a result, children transfer seamlessly between the school or nursery and the club. Staff support the exchange of detailed information to give children the best possible continuity of care and learning.
- Children enjoy a wealth of varied and imaginative learning experiences that complement their learning in school or nursery. They make excellent use of the outdoor area for fresh air, exercise and many exciting activities. Children who prefer to play outside thrive in the exceptionally rich outdoor learning environment.
- Staff develop exceptionally close relationships with children attending the club. Children of all ages demonstrate that they have very close attachments to staff and relate confidently to them. Parents report that their children are very keen to attend the club and are frequently reluctant to come home.
- All of the staff working in the club hold relevant qualifications and the owners actively encourage and support staff to gain further qualifications and attend relevant training. Staff are empowered to provide the best possible standards of care and to interact very effectively with children to support their learning.
- Children benefit greatly from the activities initiated by the trained Forest School leader. They enthusiastically take part in a wide range of related activities, including use of a fire in the Forest School area.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- provide even more opportunities for children to develop control over their own eating habits.

### **Inspection activities**

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### **Inspector**

Val Fane

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff have a very secure knowledge of child protection procedures. They are fully aware of the possible signs of child abuse and the procedures to follow if they were to have concerns about a child. The staff identity badges have a summary of the safeguarding procedures on the rear of the badge. Staff report that this helps to keep them alert for possible signs of abuse at all times. Several staff have attended training relating to female genital mutilation to extend their excellent awareness of safeguarding issues. Recruitment procedures are very robust to confirm that staff working with the children are suitable. Induction is thorough and staff supervision meetings are used effectively to support their ongoing development and to identify training needs. Children's safety and supervision are paramount. Staff use walkie-talkies when they are outside with children to enable effective communication at all times.

### Quality of teaching, learning and assessment is outstanding

Staff know children extremely well. They use a very detailed All about me form in addition to conversations with each child to find out about their interests when they first come to the club. They work closely with parents at all times, so that parents are very well informed about children's activities. Children thoroughly enjoy a range of activities linked to interesting topics, such as growing and planting. They learn that plants need water and sunshine to grow. Staff skilfully reinforce younger children's learning by returning to the same ideas as children extend their play with pretend flowers and play dough. Staff are highly experienced and know when to stand back or intervene so that children's learning and play can be extended. Children develop their independence and competently use the watering can to refill their own water containers for making marks on the playground. They learn about the wider world through special events, such as an African drumming workshop. Children are well placed to transfer skills that they learn at the club to their learning in school or nursery.

### Personal development, behaviour and welfare are outstanding

Children thrive in the comfortable home-from-home environment. They develop excellent relationships with their peers. Parents comment that younger children benefit greatly from the warm and caring relationships that they develop with older children. Behaviour is excellent. Staff are superb role models and children are kind and considerate to one another. Children develop a strong awareness of their personal safety. They enter competitions to design a poster about e-safety. This helps them to begin to understand the possible dangers in using the internet. Children of all ages learn to use appropriate tools safely during Forest School activities. They hold peelers correctly to peel carrots and they thoroughly enjoy learning to saw pieces of wood under robust supervision of staff. Children take part in a wide variety of activities to grow, harvest and eat vegetable, such as courgettes and tomatoes. They participate in activities to help them identify drinks that are high in sugar. These activities help children to extend their very good understanding of many aspects of healthy lifestyles. Occasionally, staff do not make the best possible use of opportunities to support children to develop healthy eating habits during mealtimes.

## Setting details

<b>Unique reference number</b>	EY477038
<b>Local authority</b>	Central Bedfordshire
<b>Inspection number</b>	968572
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	83
<b>Name of provider</b>	Dawn Until Dusk Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07554662791

Dawn until Dusk Ltd at Haynes Lower School was registered in 2014. The club employs four members of childcare staff. All hold appropriate early years qualifications at level 2 or above, including one with an early years degree. The club opens from Monday to Friday during school term times. Sessions are from 7.30am until 8.50am and from 3.30pm to 6pm.

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