

Dawn until Dusk Ltd

Thomas Johnson

Thomas Johnson Lower School, Hurst Grove, Bedford, MK43 0SB



| | |
|--------------------------|----------------|
| Inspection date | 21 June 2017 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is outstanding

- The providers have a clear and uncompromising vision for their clubs. They communicate this extremely effectively and involve every member of the team in driving improvement. The well-motivated team is confident and creative. They have many opportunities to grow in their roles and undertake further qualification courses.
- The dedicated staff actively seek children's views and opinions regarding planning and choice of activities. Children are keen to be involved in decision making, which helps them begin to understand and gain valuable life skills that prepare them for the future.
- Staff provide a highly stimulating and extremely well-resourced environment for children to explore. Children have immense fun at the club as they make good use of the different areas, including areas where they can relax or engage in physical play.
- Children's behaviour is excellent. They fully understand the rules and routines and show kindness and respect to each other and adults. Children of all ages get on well together and play harmoniously.
- Partnership working is excellent. Parents are overwhelming positive about the staff and all aspect of the club. They like the detailed information they receive about children's welfare and development. Parents change their working routines so that they can fulfil their children's requests to attend the club more often.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the less-experienced staff's understanding of how to support children's excellent play and learning to even higher levels.

Inspection activities

- The inspector observed the quality of activities and assessed the impact this has on children's enjoyment.
- The inspector discussed the children's involvement in activities with the manager.
- The inspector held discussions with the providers and manager.
- The inspector looked at relevant documentation, such as the evidence of the suitability of staff working in the club and the safeguarding policy and procedure.
- The inspector spoke to parents and children during the inspection and took account of their views.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The providers ensure staff know children and families very well and they understand the role they play in child protection. Exceptionally strong partnership work and excellent lines of communication with the host school help to strengthen this process. Managers and staff continually reflect on ways to improve and enhance the club. They seek the views of children and parents, and use this information to make positive changes that benefit children. Although staff turnover is minimal, the providers have rigorous recruitment and vetting procedures in place to ensure their suitability. Managers provide staff with regular supervision meetings where they precisely identify their ongoing professional needs. The providers' use of observations of the less-experienced staff's practice has helped them to identify even more ways to extend their already excellent knowledge and skills.

Quality of teaching, learning and assessment is outstanding

When children arrive at the club they very quickly settle into effective play either inside or outdoors. They play imaginatively, such as with a dolls' house. Younger children express their views and opinions and these are respected by the older ones. For example, they suggest what could be used for a car and where the play people could go. Staff meet children's developmental and welfare needs very effectively. They are observant and follow children's interests very well. Key persons share their excellent observations of children's play with class teachers and parents. This promotes continuity in children's learning extremely well. Staff engage children in purposeful conversations and their interactions with children are of the highest quality. Children's work on display is abundant and celebrates their achievements in a wide range of exciting activities.

Personal development, behaviour and welfare are outstanding

The day of inspection was an extremely hot day. Staff had taken careful consideration of the effect of this on children's well-being. For example, they provided a variety of fruit and ice for children to make smoothies. Outside they created a covered area with cushions and mats and played music. This encouraged children to relax in the shade. Mealtimes are highly social events. Staff eat with the children and they sit together to share news. Children quickly settle on arrival and build very close and respectful relationships with staff, which helps to ensure their emotional well-being. Staff encourage children to listen, to be polite and to play collaboratively. Staff make highly effective use of the outside environment. Children have daily outdoor opportunities that help them to be physically active in the fresh air. They enjoy riding bikes and scooters and using the natural areas to climb trees.

Setting details

| | |
|--|---|
| Unique reference number | EY492414 |
| Local authority | Central Bedfordshire |
| Inspection number | 1022855 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 3 - 9 |
| Total number of places | 16 |
| Number of children on roll | 67 |
| Name of registered person | Dawn Until Dusk Ltd |
| Registered person unique reference number | RP902292 |
| Date of previous inspection | Not applicable |
| Telephone number | 07584251212 |

Dawn until Dusk Ltd Thomas Johnson registered in 2015. The setting employs two members of staff, both of whom hold appropriate early years qualifications. The setting opens from Monday to Friday during term time only. Sessions are from 7.30am to 9am, and from 3.20pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

