

# Dawn until Dusk Ltd at Cauldwell



Cauldwell Lower School, Edward Road, Bedford, MK42 9DR

<b>Inspection date</b>	21 March 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Leaders are exceptionally experienced and provide a clear vision of their high expectations for the club. Staff are extremely dedicated and deeply committed to provide children with consistently high-quality care and stimulating play activities.
- All staff establish excellent relationships with other professionals who help to support children. Superb partnership working helps staff to provide opportunities to complement children's learning at school and create a homely, family environment.
- Parents are extremely positive about the club and the staff. They state that their children thoroughly enjoy the many varied activities on offer. Parents appreciate the flexibility the club offers and feel that their children are very happy and safe.
- Staff highly value children's opinions and ensure play opportunities reflect their interests and specific requests, as well as the diversity of the local community. This helps to provide children with a strong sense of belonging at the club.
- Children settle very quickly and establish excellent bonds with staff and other children. Older children help younger children to negotiate and resolve any minor disagreements and remind each other of the club rules, which they have established.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement professional development plans to build staff knowledge and skills to extend even further the opportunities offered to children.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector spoke with the provider and the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Gail Warnes

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The providers truly value their staff. They are committed to supporting their staff even further help develop their knowledge and skills, to maintain and extend the high-quality practice. Induction and training for new staff is highly effective in helping to build their confidence. Leaders conduct very frequent supervision meetings with staff to coach and develop their practice. This helps to provide excellent standards of care and play activities for children. Leaders are highly reflective. They gather the views of staff, children, parents and other professionals to help them to accurately review their practice and identify areas to develop. Leaders promptly act on feedback they receive. For example, they arrange charity activities to support local causes in response to parents' suggestions. This helps children to develop an outstanding understanding of their community and wider world as well as supporting those less fortunate than themselves. The arrangements for safeguarding are effective. Staff confidently fulfil their role to protect children from harm. They know what to do should they have any concerns about a child's welfare.

### **Quality of teaching, learning and assessment is outstanding**

Children confidently talk to staff about their interests, their day at school or nursery and activities they would like to have at the club. They choose from an excellent range of resources and thoroughly enjoy specially arranged themed nights which reflect their requests and interests. Older children read stories and books to the younger children. This inspires younger children to read and share books. Staff effortlessly extend children's curiosity as they play. For instance, children discuss the changing state of chocolate from solid to liquid when they make Easter egg nest cakes. They take turns to mix ingredients and spoon mixture into cupcake paper cases. They confidently count to 30 and compare size and quantities of the ingredients they use.

### **Personal development, behaviour and welfare are outstanding**

Staff successfully create a very relaxed and calm environment where children are equally valued. Children thrive at the club. They are highly confident and very self-assured. Children respect each other and the environment. Children choose to play indoors or outdoors, where they enjoy a wealth of physical activities in the fresh air. For example, they learn how to safely handle hand saws and build camp fires during forest school activities. This also promotes working together as a team which helps children to build high levels of self-esteem. Children's artwork is proudly displayed at the club, together with photographs of activities they have enjoyed. For instance, photographs show children meeting spring lambs and performing a dragon dance to celebrate Chinese New Year. Children enjoy an extremely varied snack menu created to work in conjunction with the school and their healthy eating guidelines. They confidently explain the need to use soap to 'wash away germs' before eating.

## Setting details

<b>Unique reference number</b>	EY494817
<b>Local authority</b>	Bedford Borough
<b>Inspection number</b>	1029170
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	85
<b>Name of registered person</b>	Dawn Until Dusk Ltd
<b>Registered person unique reference number</b>	RP902292
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07826100012

Dawn until Dusk Ltd at Cauldwell registered in 2015. The setting employs three members of staff. The manager holds appropriate early years qualifications at level 3, and one member of staff is qualified at level 2. The setting opens from Monday to Friday during term time only, from 7.30am to 9am, and from 3pm to 6pm.

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