

# Lakeview Dawn Until Dusk

Lakeview Village Hall, Brooklands Avenue, Wixams, MK42 6BH



## Inspection date

2 May 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Children thrive in the superbly well-organised environment which provides an immediate impression of liveliness and excitement. Parents say their children thoroughly enjoy their time there. They feel that their children are safe and well cared for and that they are learning by having fun.
- The management team is exceptionally strong. The owners have high expectations which they pass on to all staff. The staff team communicates and cooperates exceptionally well and is keen to improve and develop personally and professionally.
- The manager and her team work together superbly. They plan a range of inspirational activities that interests and challenges children of all ages.
- The owners access an extensive network of professional advisers and trainers who provide specialised support for staff. For example, recent training has helped staff to help children with different needs understand how to behave well towards each other.
- Staff use well-structured communications to make the club a highly effective link between parents and the school for the benefit of every child. All staff know the children and their families exceptionally well. They have a detailed knowledge of each child's needs and plan to make each child's time at the club a highly positive experience.
- Staff have forged excellent relationships with children and join in enjoyable activities. For example, they share books together and play games in the outdoor area.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the excellent opportunities for children's learning in the outdoor area.

### Inspection activities

- The inspector observed activities in the indoor play areas and the outdoor environment. She conducted a joint observation with the manager.
- The inspector held meetings with the owners and manager. They attended the feedback meeting. The inspector spoke with staff and children throughout the inspection when appropriate.
- The inspector looked at a range of documentation, such as children's assessment and planning documentation, the club's risk assessment and safety records.
- The inspector checked evidence of self-evaluation and the suitability and qualifications of staff working within the club.
- The inspector spoke with a selection of parents during the inspection and took account of their views. She also looked at some written reviews.

### Inspector

Liz Kissane

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

All staff are vetted closely for their suitability to work with children and receive a very thorough induction to meet the club's extremely high standards. Managers use observation and supervision to target training to ensure that staff consistently maintain the highest standards for each child's care and well-being. The management team has recently re-evaluated and revised its behaviour management policy. Staff manage behaviour in a very positive way and children feel emotionally secure and behave exceptionally well. Children speak politely and are helpful. Arrangements for safeguarding are effective. All staff understand their responsibilities in relation to child protection issues very well. They know how to report to the relevant professionals should they become aware of concerns about children's welfare. Self-evaluation is extremely effective in identifying how staff can improve their practice. They are now considering how to build on the excellent opportunities for children in the outdoor area.

### **Quality of teaching, learning and assessment is outstanding**

Children choose from an extensive range of high-quality resources and well-planned activities. For example, staff set up an extremely well-planned experiment to understand rainfall using shaving cream and dyed water. Children become fully absorbed in pouring, observing and devising their own explanations. Staff model, guide, prompt and assist children superbly. They give children time to question, problem-solve and enjoy what they are doing. Children of all ages share their observations and findings with one another. Staff tailor approaches and activities to meet each child's individual needs extremely well. They sing songs and rhymes with younger children to help introduce new words and reinforce understanding, while older children choose books to find out more about what they have learned through their own observations.

### **Personal development, behaviour and welfare are outstanding**

Staff use a very wide variety of techniques and activities to enable children to acquire life skills and gain confidence and independence. For example, a member of staff plays alongside a young child and role models the various tasks involved in caring for a baby. In the school's forest space, children have wonderful opportunities to learn about surviving outdoors. Older children explain how they make a fire safely without matches. They can explain how to dress, behave and take precautions for safety in an outdoor environment. For example, on one of the club's theme nights children role play life in the army and dress up in camouflage outfits. All children have access to a wealth of different physical activities, space and fresh air in the multi-use outdoor area. The club provides nutritious and healthy snacks. An experienced gardener involves children in growing vegetables, which they pick and taste at teatime.

## Setting details

<b>Unique reference number</b>	EY499659
<b>Local authority</b>	Bedford Borough
<b>Inspection number</b>	1050026
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	Dawn Until Dusk Ltd
<b>Registered person unique reference number</b>	RP902292
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01234930505

Lakeview Dawn Until Dusk registered in 2016. The club is open each weekday during term time only. Sessions are from 7.30am until 8.40am and from 3.05pm until 6pm. The setting employs eight members of staff who work directly with the children, three of whom hold appropriate early years qualifications at level 3 and above.

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