

Dawn Until Dusk Ltd

Lawnside Lower School

Lawnside Lower School, Lawnside, Biggleswade SG18 0LX



Inspection date	17 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- The leaders and manager demonstrate an uncompromising drive to achieve and maintain the best quality care for children. Their successful combination of expertise within the sector, selfless commitment and dedication ensures the service that they provide is of the highest possible standard.
- The leaders and manager share their superb practice with other providers. For example, they regularly speak at events, helping others to prepare for their inspection and embed strategies to support children's development. The manager shares innovative ideas with other managers who visit. One example of this is her display boards to celebrate the achievements of the staff team as well as the children.
- Children's involvement in all aspects of the club is embraced and they take immense pride in the responsibilities they are given. For example, children say they have important work to do as they support the staff to complete risk assessments.
- Children's enjoyment is of the utmost priority. Staff provide rich and varied activities to enthuse their imagination, along with options for them to relax and play quietly.
- Each child's key person works exceedingly well to nurture the children they take responsibility for. Even the youngest, quietest children develop the confidence to make informed choices about how they spend their time.
- Staff place an extremely sharp focus on helping children to develop their speech and language skills. They draw on recent training to engage children effortlessly in meaningful conversation where they feel secure to talk about how they are feeling.
- Parents of the children who attend often book extra sessions, not only to suit the needs of their family, but to meet their children's continued requests to attend. They say they love that their children get to try new experiences and this helps them to develop different interests, such as cooking, which they can then build on at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to work with the on-site school, to provide children who show a preference to play outdoors, even further high-quality play opportunities.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector met with the Early Years teacher of the on-site school and the club area manager. She held a meeting with the club manager and director, and looked at relevant documentation, including evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views. She reviewed written feedback from parents and children.

Inspector

Rachel Pepper

Inspection findings

Effectiveness of leadership and management is outstanding

Incisive evaluation includes the views of parents and children to continually evolve the provision. For example, following past parent feedback, the leaders now focus their extensive fundraising efforts on a more local charity. Children are encouraged to evaluate the activities they take part in. They write down what they enjoy and any requests that they have, which are swiftly considered. The manager recognises the potential to build even further on the quality of children's outdoor play experiences and has put forward requests for the school to consider. She rigorously monitors staff effectiveness and sets clear targets to ensure they maintain their high-quality practice. Staff feel valued and enjoy trialling their ideas to support the club ethos. The arrangements for safeguarding are effective. Children's health and well-being are significantly enhanced by the manager's vigilant and highly consistent approach to policy and procedure. For example, she ensures any slight variation to a child's demeanour is thoroughly reviewed. The manager initiates relationships with other providers and has an excellent understanding of the local issues faced by parents. This helps her to target specific training for staff and provide sensitive support for each child and their family.

Quality of teaching, learning and assessment is outstanding

Staff organise theme nights around children's current interests and plan activities to encourage their creativity. This helps to ignite children's curiosity and enable even the youngest of children to maintain extended periods of concentration. Staff are extremely skilled in their interactions with children. They provide just the right amount of support, time and information to enable children to persevere, solve problems and achieve their goal. For example, children discover quicker ways to cover their Christmas baubles in glue to allow decorative glitter to stay in place and are eager to share their discoveries with other children. Staff have high expectations of children. They work closely with the Early Years teacher and parents to share children's achievements and recognise their individual capabilities. Children listen intently to the knowledge staff share, such as what the on-site African snails like to eat. Children become animated as they engage in role play. They consider a name for the new shop they have opened, visit the pretend coffee shop and busily run their overpriced restaurant.

Personal development, behaviour and welfare are outstanding

Children are extremely confident and self-assured. They develop high levels of self-control and superb relationships with the staff and other children. For example, children set and follow a 10-minute timer to take their turn to play a popular computer game. Children are highly responsive to adult's expectations of behaviour and make their own contributions to the club rules. They say that you should treat people how you would like to be treated and use a calm down technique if needed. The enabling environment staff provide ensures children have minimal disruptions to their chosen play. For example, children decide when they need a snack and know that outdoor play does not need to stop when it becomes dark. They put on a fluorescent jacket and use a torch to continue their play. Staff provide children with a wealth of ideas for playground games. Children ably hop and jump as they play Hopscotch and count numbers backwards in the correct sequence. Children gain essential skills to equip them for more formal learning.

Setting details

Unique reference number	EY537505
Local authority	Central Bedfordshire
Inspection number	10076758
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 10
Total number of places	24
Number of children on roll	88
Name of registered person	Dawn Until Dusk Ltd
Registered person unique reference number	RP902292
Date of previous inspection	Not applicable
Telephone number	01234930505

Dawn Until Dusk Ltd Lawnside Lower School registered in 2016 and is operated by a limited company. It is based within the premises of Lawnside Lower School in Biggleswade. The club employs four members of childcare staff, two of whom hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, during school term times. Sessions are from 7.30am until 8.50am and from 3.15pm until 6pm.

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