

# Shillington Dawn Until Dusk



Shillington Lower School, Greenfields, Shillington, Hitchin SG5 3NX

<b>Inspection date</b>	3 December 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Staff develop children's understanding of how to keep safe effectively and children's safety is paramount. For instance, children take part in completing daily risk assessments with staff indoors and outdoors using safety checklists.
- Children are highly independent at the club. They actively choose what they want to do for themselves and complete routine tasks without prompting, such as hanging up their coats and bags on their pegs when they arrive at the club.
- Staff have strong relationships with other professionals. For instance, they meet with children's school teachers to discuss their progress and learning. They work in partnership together to support the children's well-being fully.
- Staff provide children with a warm and welcoming environment. They provide them with opportunities to relax after a busy day at school. Children interact positively with each other and learn from one another. Older children help and support younger children positively and kindly.
- Staff and managers focus on providing children with a range of enjoyable experiences. For example, they take part in forest-school activities in the woods on the school site. They enjoy themed nights at the club, such as pirates and princesses. They dress up in costumes and join in enthusiastically with enjoyable activities.
- Leaders have not provided targeted training to enable staff to use their interactions with children consistently and effectively enough to engage them fully in activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the training provided for staff so that they can further develop their strong interactions with children and consistently support them to make the most of the opportunities on offer.

### Inspection activities

- The inspector had a tour of the areas of the premises used by the club indoors and outdoors.
- The inspector held conversations with parents and took their views into consideration.
- The inspector observed the quality of activities indoors and outdoors. She observed a planned activity with the manager.
- The inspector spoke to staff and children at appropriate points throughout the inspection.
- The inspector held discussions with the manager and director. She looked at a range of documentation, including policies, staff suitability documents and planning documentation.

### Inspector

Jennifer Hardy

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a strong understanding of the processes to follow if they are concerned about the welfare of a child. Staff keep in regular contact with each other indoors and outdoors through the use of radios. They monitor the gates closely to ensure that only people known to them are able to access the club. The manager is well supported by the senior leadership team. It works with her to identify areas of the club that could be improved further. She meets regularly with managers from other clubs to discuss any issues that need addressing. Staff meet with the manager regularly in supervision meetings to discuss their practice. Parents are very happy with the service that the club provides. They are pleased with the care that their children receive.

### Quality of teaching, learning and assessment is good

Staff plan effectively to develop children's understanding of different cultures and celebrations that take place, such as Chinese New Year. They have resourced the outside learning environment well and it is welcoming for children. Children use the toys imaginatively. For instance, they use the blocks to make a sleigh for Father Christmas to ride in. The staff think of imaginative solutions to support children to play, even in the darker winter months. For instance, they provide children with torches so that they can continue to explore the outside environment in the dark. Staff interact positively with the children. They ask them a range of questions and support children to develop their games. Children enjoy experimenting and exploring. For instance, they mix cornflour and shaving foam in a tray to create snow. They extend the activity further by rolling the 'snow' into balls to create snowballs.

### Personal development, behaviour and welfare are good

Staff support children with allergies well. For instance, they ensure that the food they are served at tea time is safe for them. Children are happy to ask staff for help if they need it. Children feel safe and secure at the club. They build strong relationships with the staff and know whom to go to if they need help or support. Children are provided with a range of healthy meals. They take it in turns to help staff to serve their friends at mealtimes. They wash up their plates and cups independently when they have finished eating. Children behave well at the club. Staff have realistic expectations of their behaviour and children respond positively when they are reminded of the rules to follow. Staff support children to develop good hygiene routines. Staff recognise the importance for the children having opportunities to play physically outside. Children enjoy running and playing on scooters.

## Setting details

<b>Unique reference number</b>	EY542345
<b>Local authority</b>	Central Bedfordshire
<b>Inspection number</b>	10080236
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	34
<b>Number of children on roll</b>	66
<b>Name of registered person</b>	Dawn Until Dusk Ltd
<b>Registered person unique reference number</b>	RP902292
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01234930505

Shillington Dawn Until Dusk registered in 2016 and is located in Shillington, Hitchin. The club employs four members of staff, three of whom have relevant qualifications at level 2 and above. The club operates term time only. It offers a breakfast club from 7.30am until 9am. The after-school club operates from 3.30pm until 6pm.

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